



Ryan Cracknell

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Motivation

- ◆ *Elementary teacher with interests in how differentiation and technology improve student learning using inquiry and other teaching methodologies*
- ◆ *My teaching preference is for middle-years elementary*

Education

Bachelor of Education

Sept, 2003 — May, 2005

University of Calgary, Master of Teaching Program (General Elementary)

- ◆ Focus on: technology, curriculum design, inquiry, differentiation in the classroom, assessment

Bachelor of Fine Arts

Sept, 1996 — May, 2001

University of Victoria

Writing Major, Film Studies Minor

- ◆ Focus on: journalism, scriptwriting, creative non-fiction, children's literature, filmmaking, film theory, North American history

Classroom Experience

Riverbend School (Calgary, AB)

Sept — Dec, 2004

- ◆ Grade 1/2 class
- ◆ Designed, delivered, assessed all subject areas
- ◆ Integrated technology
- ◆ Selected various instructional techniques
- ◆ Focused on differentiation in the classroom
- ◆ Designed and delivered an integrated unit on farming in which students exceeded learning expectations
- ◆ Designed and published a website to compliment a section of the farming unit, which several classes used in their studies
- ◆ Led gym classes for combined classes of 50 students
- ◆ Active member in the grade-group team
- ◆ Extracurricular support: Peace Heroes, Robotics, Photography Club; organized and led meetings, supported students, provided technical support
- ◆ Assisted and gave technical support with assemblies
- ◆ Designed a Power Point presentation to introduce the school's Peace Heroes program

University Elementary School (Calgary, AB)

Sept, 2003 — Apr, 2004

- ◆ Grade 5/6 class
- ◆ Supported students and teachers in a team-teaching classroom of 55 students
- ◆ Provided individual special needs support when needed
- ◆ Designed and led lessons in math and language arts
- ◆ Designed and introduced an integrated inquiry project in which students selected a business and set out to organize and conduct a one-day sale within the school

Related Experience

Website Designer

Dr. Lisa Panayotidis/ Dr. Jo Towers (Calgary, AB) Oct, 2004 — Present

- ◆ Designed website for research project on inquiry learning (<http://homepages.ucalgary.ca/~dewey>)

Video Editor [Practicum Placement]

Galileo Educational Network (Calgary, AB) Oct — Nov, 2003

- ◆ Edited short video footage provided by participating schools to assist with on-going projects
- ◆ Supported technology in additional projects such as video conferencing

Supervisor/ Special Needs Worker/ Staff

Kids Klub (Victoria, BC) Sept, 1999 — Jan, 2001

- ◆ Planned and implemented an active after-school program
- ◆ Led and supervised staff
- ◆ As a special needs worker, worked individually with a child, ensuring they were integrated into regular activities

Volunteer Coordinator

Sylvan Acres Camp (Lake Cowichan, BC) Summer, 1999

- ◆ Organized teenaged crews for daily projects as we began construction on a new summer camp site
- ◆ Filmed and edited a video documenting the summer's work

Program Director

Sylvan Acres Camp (Lake Cowichan, BC) Summer, 1998

- ◆ Designed and delivered a complete summer program for children aged six to 15
- ◆ Supervised staff and volunteers

Published Work

- ◆ *Canadian Sports Collector* (August, 2002; December, 2002 — Present): monthly baseball column
- ◆ *Beat Route* (October, 2004): Film reviews: "Saw", "Rotten Shaolin Zombies"
- ◆ *Beckett Baseball Card Plus* (Spring, 2003): "Cyberspace Trading"
- ◆ *Grad Source Magazine* (Spring, 2002): "Hitting the Pavement", "The Wonders of Research", "The Dreaded Thesis"
- ◆ Regular film reviewer for several websites including ApolloGuide.com

Affiliations

- ◆ Education Students Association
- ◆ Online Film Critics Society

Technology Skills

- ◆ Microsoft Office (Word, Excel, Power Point, Access)
- ◆ Adobe Photoshop, Illustrator, Macromedia Flash, additional graphics programs
- ◆ Adobe PageMaker, Quark XPress, MS Publisher
- ◆ HTML, Dreamweaver, FrontPage
- ◆ Adobe Premiere, Final Cut Pro
- ◆ HyperStudio

Interests

- ◆ Film
- ◆ Photography
- ◆ Technology
- ◆ Reading and writing